Managing the Institution’s Most Critical Risks: An Enterprise Risk Management Approach to Managing Cyber and Fraud Risks

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Introduction

• Objectives
• Institutional Leadership and Risk Context
• Enterprise Risk Management: Enabling Strategy
• Managing Cybersecurity Risk
• Managing Fraud Risk
Objectives

To discuss the increasing complexity of the presidential role, issues, and risks at higher education

To discuss how Enterprise Risk Management may be used to enable strategy and manage risks institution-wide

To improve cybersecurity risk knowledge and discuss management of cybersecurity risks

To improve fraud risk knowledge and discuss management of fraud risks
Institutional Leadership and Risk Context

Dr. Michael Dean and Ms. Kathy Zelnik
Institutional Leadership and Risk Context

College presidents find themselves in a setting that is unprecedented in its complexity.

*American Council on Education (2018)*
### Institutional Leadership and Risk Context

<table>
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<th>Complexity and the Presidential Role</th>
<th>20-30 Years Ago</th>
<th>Today</th>
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<td>Fundraising</td>
<td>Fiscal Solvency</td>
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<td>Athletics Performance</td>
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<td>Curriculum</td>
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<td>Tradition Keeping</td>
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<td>Budget Planning</td>
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<td>Physical Plant</td>
<td>Sexual Assault</td>
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<td>Routine Compliance</td>
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<td>Active Shooters</td>
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<td>Evolving Compliance</td>
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<td>Siloed Accountability</td>
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<td>President First</td>
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Institutional Leadership and Risk Context

Seven Critical Issues Facing Higher Education Risk and Insurance (2018)

1. Fiscal Solvency
2. Athletic Concussion Injury
3. Sexual Assault
4. Gender Equality Issues
5. Erosion of Public Trust in Higher Education
6. Campus Crisis Readiness
7. Cybersecurity
<table>
<thead>
<tr>
<th>Seven Challenges Facing Higher Education (Forbes Magazine, 2017)</th>
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<tbody>
<tr>
<td><strong>1.</strong> Cost is turning off potential customers, alienating public</td>
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<td><strong>2.</strong> Increase in federal financial aid linked to increase in regulation</td>
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<td><strong>3.</strong> Less expensive approaches to certifying competence, disruption of traditional higher ed</td>
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<td><strong>4.</strong> Traditional role of colleges as a place for divergent ideas continually under attack</td>
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<td><strong>5.</strong> Slow economic growth and aging population reducing resources</td>
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<td><strong>6.</strong> The value of a college degree as a device to signal knowledge, intelligence, and skills is fraying</td>
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<td><strong>7.</strong> At large campuses intercollegiate athletics has become too costly, exploitive, and heightened public awareness of scandals</td>
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Institutional Leadership and Risk Context

Institutional Risks

- Legal and Compliance
- Enrollment
- Financial Solvency
- Crisis Preparedness
- Sexual Assault
- External Reporting
- Board Governance
- Athletic Injury and Ethics
- Outcomes, Graduation, Employment
- Accreditation
- Growth, Opportunity, Innovation
- Cybersecurity, data, systems infrastructure
- Market Disruptors
- Physical Infrastructure
Enterprise Risk Management (ERM) and Enabling

Kathy Zelnik
What is Enterprise Risk Management?

Risk:
The possibility that events will occur and affect the achievement of strategy and business objectives.

Enterprise Risk Management:
The culture, capabilities, and practices, integrated with strategy-setting and performance, that organizations rely on to manage risk in creating, preserving, and realizing value.
A risk is neither good or bad.
Why ERM?

Without risk, there is no discovery, there’s no new knowledge, there’s no bold adventure… the greatest risk is to take no risk.”

Why do cars have brakes? To let them go faster!

- June Rogers, widow of Challenger commander Dick Scobee
Why ERM?

Avoid Crisis Management

- Risk Potentially Manifesting
- Issue

Avoid a Bad Outcome

- Brand
- Caution
- DEBT

CRISIS

Achieve Better Results

BEST COLLEGES
NATIONAL UNIVERSITIES PUBLIC
2018

Federal Student Aid
An Office of the U.S. Department of Education
PROUD SPONSOR of
the AMERICAN MIND
ERM’s Value: Improving Business Outcomes

1. Opens and improves the channels for **communication and dialogue** about opportunities and risks by providing transparency at the enterprise level.

2. **Increases positive outcomes** while reducing negative surprises.

3. Offers a comprehensive view of risk **across an organization** from both a “top-down” and “bottom-up” perspective.

4. Allows for more **informed decision-making**.

5. Encourages a more **proactive** approach to risk management resulting in “fewer surprises” that may negatively impact the organization’s mission and reputation.

6. Provides and organization with **standardized** tools to use in managing risk and sharing risk information.
ERM’s Value: Improving Business Outcomes

Discussion of integrating strategy and risk is elevated through three different dimensions

1. The possibility of strategy not aligning with mission, vision, and core values
2. The implications from the strategy chosen
3. Risk to strategy and performance

Graphic from COSO’s *Enterprise Risk Management – Integrating with Strategy and Performance*
Attributes of a Strong ERM Program

Graphic from COSO's *Enterprise Risk Management – Integrating with Strategy and Performance*
Where Does Risk Management Start?

At the top!

Risk "Secretive"  Risk Transparent  Risk Aware
Who is Responsible for Risk Management?

President & Board of Directors/Regents

Registrars, Comptrollers, and Treasurers

CIO, CISO Staff

Financial Aid VP/Director

Staff & Faculty

Students

Users

Applicants

Financial Aid Professionals

Parents

EVERYONE

Enterprise Risk Officer

Cyber Risk

Fraud Risk
Managing Cybersecurity Risk

Mr. Wally Coy, CRISC, CISM, CISA, CISSP
First Some Definitions

From a cybersecurity perspective (i.e., Confidentially, Integrity, Availability of data, information, and/or information technology systems) the following definitions (based on NIST guidance) are generally accepted:

**Threat** - Any circumstance or event with the potential to adversely impact organizational operations (including mission, functions, image, or reputation), organizational assets, individuals, other organizations, through an information system via unauthorized access, destruction, disclosure, or modification of information, and/or denial of service.

**Vulnerability** - Weakness in an information system, system security procedures, internal controls, or implementation that could be exploited by a threat source.

**Risk** (Information Security Risk) - The risk to organizational operations (including mission, functions, image, reputation), organizational assets, individuals, other organizations, due to the potential for unauthorized access, use, disclosure, disruption, modification, or destruction of information and/or information systems.

**Risk Mitigation** - Prioritizing, evaluating, and implementing the appropriate risk-reducing controls/countermeasures recommended from the risk management process.
Cybersecurity Risks

The consequences of a cyber breach can include:

- Compromised Personally Identifiable Information (PII)
- Corrupt data such as financial transactions and academic records
- Denial of access to critical applications, systems, and services
- Enabling possible identity theft and fraud scenarios
- Potential reputational damage to your institution

~90% of cybersecurity risks can be mitigated with good basic security controls or “Cyber Hygiene” & User Education and Awareness

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Who is Responsible for Cyber Risk Management?

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Financial Aid VP/Director

Financial Aid Professionals

Staff & Faculty

Users

Students

Applicants

Parents

Cyber Risk Management

Enterprise Risk Officer

Cyber Risk

Fraud Risk

EVERYONE

IT Operations
Top 5 Cyber Threat Vectors

Cyber threats most likely will exploit vulnerabilities associated with:

1. Human Behavior
2. Network Connectivity
3. Endpoint Devices
4. Authentication
5. App Stores
Top 5 Phishing Attacks

1. **Smishing** – phishing using SMS texts

2. **Spy-Phishing** – phishing using keyloggers

3. **Vishing** – phishing using phone calls

4. **Pharming** – phishing using redirection to fake websites

5. **Watering Hole Attacks** – phishing using typical websites used by targets (e.g. students, administrators, academic staff)
Account Takeover (ATO) Attacks

ATO attacks can be used to gain access to a user's email account (e.g., through phishing) and the attacker:

1. Establishes control of an account (persistence) without alerting the user or security administrators.

2. Conducts reconnaissance to determine how to exploit the account.

3. Exfiltrates sensitive information or steals funds and can repeat this process if user accounts credentials from other potentially higher-value targets were also compromised.

The attacker will potentially continue targeted email attacks and execute Business Email Compromise (BEC) and Vendor Email Compromise (VEC) to steal funds.
Mobile Endpoint Attack Surface

The primary cyber threat entry path is though endpoints your institution does not control (e.g., mobile phones, tablets, and personal computers).

- Public WiFi
- Internet
- Data Center/Cloud
- Mobile Endpoints

What End Users and Third Parties Control
- Encrypted transmissions?
- Who is on the network with you?
- Public WiFi
- Rogue WiFi
- Who is listening?
- Whose network is it?
- Network

What your Institution Controls
- Is there a password?
- Is data encrypted?
- Spyware installed?
- Is your operating system up to date?
- Do you know who made your phone?
Mobile User Behavior and Developer Practices Introduce Preventable Cybersecurity Vulnerabilities

For every 10,000 devices in an organization there is a ~95% chance that at least 1 device is infected with a malicious application that could be key stroke capture malware, ransomware, or other damaging spyware.*

* Mobile Security Index 2019, Verizon

50%
Do Not Use Passcodes

About half of mobile device users do not use passcodes to protect mobile devices which exposes the contents of the device if lost.

160
Unique IPs/Day

Mobile devices typically connect to an average of 160 unique IP addresses (Internet sites) a day potentially exposing devices to malicious sites and malware.

* Mobile Security Index 2019, Verizon
Mobile User Behavior Vulnerabilities (continued)

33% Unencrypted
Over a third of mobile device communications is unencrypted potentially compromising PII of the user.

25% High Risk Vulnerabilities
A quarter of mobile applications have high risk security vulnerabilities that if exploited compromise the security of the device.

100% Of Tested Apps
In a recent study of mobile banking applications all 30 apps analyzed had at least one security vulnerability which could result in the compromise of the device’s security and users data.
If They Can’t Phish you . . .

they’ll try to just guess your password! Vulnerabilities introduced by human behavior are the most likely to be exploited and password security is the most likely culprit.

New NIST “Digital Identity” guidelines* revise previous long-standing (and painful) password guidelines:

• Less complex passwords
• Easy to remember longer “keyphases” with no preset expiration date
• Password hints and knowledge-based authentication (e.g., first pet) are not recommended
• 8 – 64 characters with all ASCII characters allowed
• 10 attempts before lockout
• Password checking against know password dictionaries

Instead of G0T!gers# use courage run spring play, but many systems are not yet set up to allow such password so always follow your organizations security policy

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** https://www.securitymagazine.com/articles/89919-the-25-passwords-leaked-online-in-2018
Cybersecurity Vulnerability Mitigation

Cyber Hygiene:

• Documented and enforced security policy and controls

• Two-factor authentication for admins and critical applications

• Testing your cybersecurity - vulnerability scanning and penetration testing

• Incident Response Plans

• Contingency Plans (Business Continuity Plans)

& User Education and Awareness – especially for “phishing” attacks
Detecting, Responding, and Recovering from a Breach

How you detect, respond to, and recover from a cyber breach is as (or more) important than how you protect (i.e., through cyber hygiene) your systems

**Intrusion Prevention/Detection Systems**
- Endpoints (PC and mobile)
- Networks
- In the cloud

**Incident Response Plans**
- Policy
- Procedures
- Notification
- “Playbooks”
- “Tabletop Exercises”

**Contingency Plans**
- Business Continuity Plans
- Disaster Recover Plan
- Backups
  - Local and offsite
  - Cloud-based backups
- **Testing of backups**
Cybersecurity Risk Management – Governance

Risk management starts at the top with the President & Board of Directors/Regents

- The most prominent and costly cybersecurity incidents and how they are managed (or not managed) are almost always attributable to failures in governance and inadequate communication of cybersecurity risks

- Are cybersecurity strategy and risks communicated in business language?

- Does your board have representation with technology or cybersecurity backgrounds?

- Do you have a cybersecurity strategy that is ready for board review and approval?

- Active participation (risk aware and risk informed) - is cybersecurity a regular agenda item for the president and board?
Cybersecurity Challenges

The education sector tends to budget less for cybersecurity than most of the other sectors in our economy. To overcome this challenge it is critical to have:

- Effective and efficient use of limited human and financial resource is critical
- A well-crafted cybersecurity strategy is key
- Formal collaboration with sector peers
- Executive leadership and board approval of the strategy
- A regular feedback loop - measurement of effectiveness against metrics

Use a recognized cybersecurity framework such as NIST*

- Develop an overall strategy based on a recognized cybersecurity framework (NIST is recommended).
  - You can’t protect everything equally so identify the “crown jewels” or high value assets
- Develop security standards and baselines for your institution and third-party service providers.
- Assign a chief information security officer in charge of cybersecurity.
- Formally collaborate with others in the industry.
- Ensure active participation of executive leadership and the board of directors in your institution’s cybersecurity strategy.

*NIST publications are free for industry use and are not subject to copyright in the United States. Below are links to some relevant cybersecurity guidance documents:
Closing Points

**Who**
Leaders/Executive Management: Cyber Security risk management strategy starts at the top by asking the right questions of ERM and IT Operations

**What**
Cover the basics FIRST (Cyber Hygiene and User Education and Awareness)

**When**
Verify backups, incident response plans, contingency and disaster recovery plans to ensure continuity of operations BEFORE the cyber breach or emergency event occurs

**Where**
Every school needs to have a cybersecurity risk management program

**Why**
Student data is currency to hackers. It has value and the associated risks need to be addressed
Cyber and Fraud Risk Management Work Together

Steal Data
“Cybercrime”

Steal Money
“Financial Crime”

Identity Proofing
Identity Corroboration
User Authentication
Online Fraud Detection

Compliance
Managing Fraud Risk

Stephanie Powell
What is Fraud?

- **Financial**
- **Reward**
- **Acquired**
- **Using**
- **Deception**

“There is no kind of dishonesty into which otherwise good people more easily and frequently fall than that of defrauding the government.”

-Benjamin Franklin
What risk factors may lead to fraud?

THE FRAUD TRIANGLE

- MOTIVATION/PRESSURE
- OPPORTUNITY
- RATIONALIZATION/ATTITUDE
Where are your fraud risks?

- School Employees, Officials, Financial Managers, and Instructors
- Lenders and Lender Servicers
- Guarantee Agencies
- Award Recipients
- Contractors
- Students
We should manage fraud risk, but is it required?

Under 34 CFR 668.16(g)(1) MUST refer to OIG:

• Applicant
• Administrator

if there is credible information indicating fraud.
Establish a Fraud Risk Management Program

Ask Strategic Questions

• Who is the senior-level leader who will take ownership of this program?

• How will you motivate people to collaborate across the various disciplines and share information?

• What are the tools and technology available on your campus?

• How will you measure success?

• How will you meet the challenges?
Fraud Risk Management Program

TONE AT THE TOP:

• Encourage staff to identify and report patterns of fraudulent behavior
• Stay vigilant and remain persistent
• Constantly monitor information for triggers of suspicion and request additional information based on reasonable suspicion
• Investigate allegations of fraud or abuse
• Ensure there are consequences
Assess Your Fraud Risks

Tailor your fraud risk assessment to your school:

• Who are the relevant stakeholders?
• What are your data sources?
• What analytic tools are available?
• What controls are in place?
What is Fraud Risk Management?

Prevention

Detection
Suggestions for Fraud Prevention:

• Promote Fraud awareness activities around campus for both students and staff

• Communicate available reporting mechanisms across the entire community. (ED OIG Hotline: 1-800-MIS-USED)

• Support employee engagement activities

• Assess availability of data analytics
# Differences Between OIG’s Investigation Services and FSA’s Program Compliance and Enforcement Offices

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<th>OIG INVESTIGATION SERVICES</th>
<th>FSA</th>
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<tbody>
<tr>
<td>• Investigates any fraud impacting ED programs or operations</td>
<td>• Conducts compliance reviews, administrative investigations of violations of HEA</td>
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<tr>
<td>• Works with federal and state prosecutors to take criminal and civil actions</td>
<td>• Takes administrative actions authorized by the HEA and program regulations</td>
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<tr>
<td>• Used risk-based decisions to improve outcomes</td>
<td>• Reviewers and investigators have administrative authority only</td>
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<tr>
<td>• Criminal investigators have statutory law enforcement authority to carry firearms and execute search and arrest warrants</td>
<td>• Has program operating responsibilities</td>
</tr>
<tr>
<td></td>
<td>• Is required to send allegations of fraud to OIG</td>
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