

Session #BC2

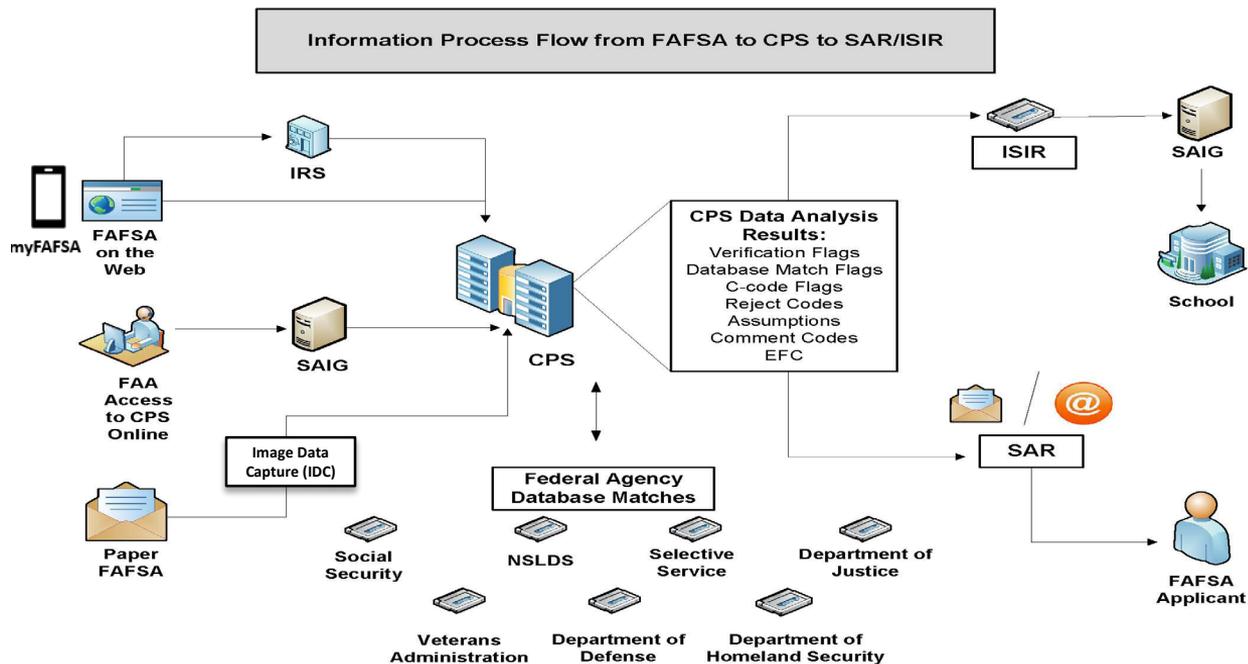
Operating in FAA Access to Central Processing System
(CPS) Online

Jody Sears
U.S. Department of Education
FSA New Financial Aid Administrator Pre-Conference Training

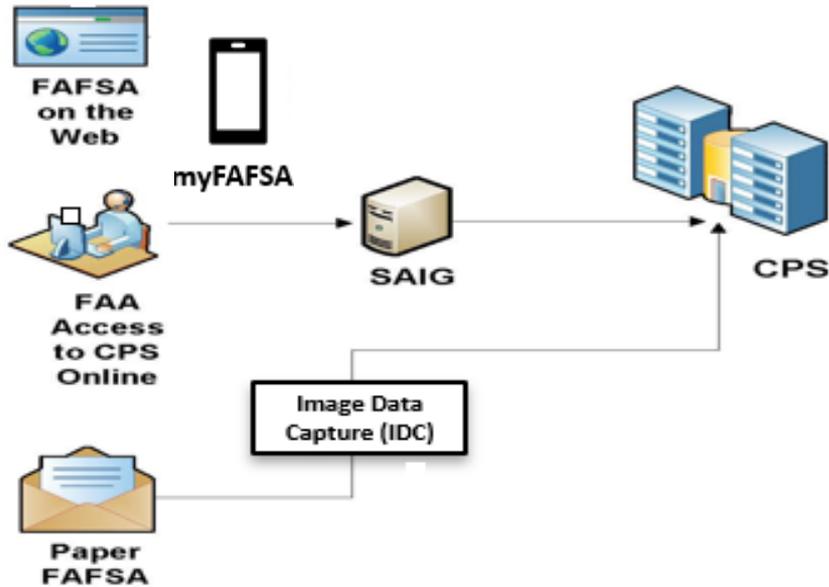
Objectives

- Central Processing System (CPS) Overview
 - Eligibility Determination Processing
 - Edits and Component
 - Dissemination of Processed FAFSA®
- FAFSA® and CPS Processing User Documentation Resources Available on IFAP
- FAFSA® on the Web and FAA Access to CPS Online Demonstration Sites Overview

FAFSA Data Entry, CPS Receipt, Data Matching, Editing, and EFC



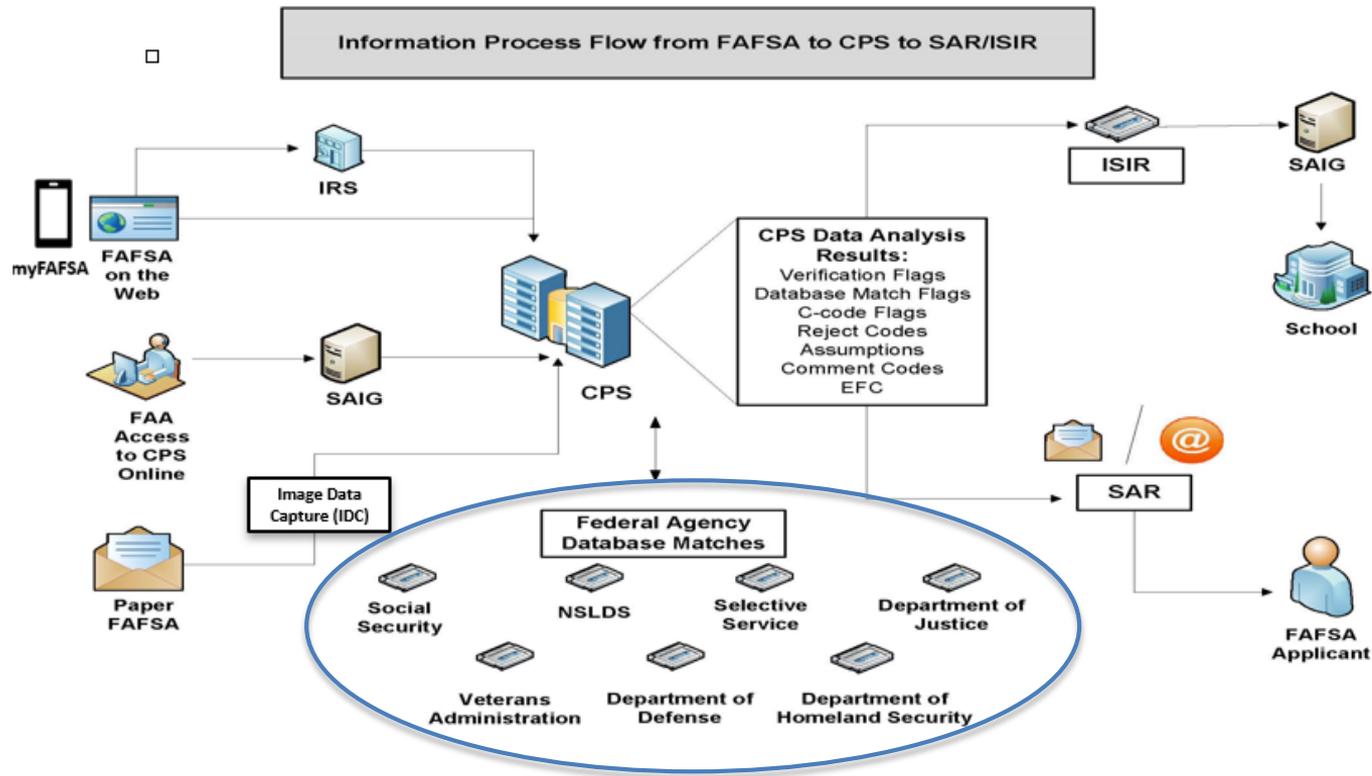
Receive Data from FAFSA Data Sources



CPS Electronic Receipt and Editing:

- ✓ Ensures data and files are valid
- ✓ Applies data from corrections to data already on database
- ✓ Converts previous cycle data for Renewal Applications
- ✓ Checks for field length and valid values
- ✓ Evaluates signatures
- ✓ Sets record source code

CPS receives FAFSA data and performs external data matches for eligibility determination



CPS Process Data – Matches

- **Social Security Administration (SSA)**
 - Verify SSN for student, parent1/father, and parent2/mother
 - Verify citizenship status for student
 - Makes use of prior cycle data
 - Also use Death Master File for use in processing
- **Selective Service System (SSS)**
 - Check registration status for applicants who are between 17 and 25 and who answer Are You Male/Female as Male or blank
 - Register applicants who request registration
 - Makes use of prior cycle data

Process Data – Matches

- **Department of Homeland Security (DHS)**
 - Verify citizenship status for eligible non-citizens (when student reports an ARN)
 - If status is not verified on initial match, DHS automatically performs Secondary Confirmation and CPS waits three days for results before processing
 - System generates a transaction if results are received after three days
- **Veterans Administration (VA)**
 - Verify veteran status for applicants who answer Yes to the Are You a Veteran question
 - No match performed for Active Duty Military

Process Data – Matches

- **Department of Justice (DOJ) Drug Abuse Enforcement Hold File**
 - Contains persons who are denied federal student aid due to drug abuse convictions
 - System generates a transaction if status changes either put on hold or released
- **Department of Defense (DoD) Match File**
 - File is provided by DOD monthly
 - Contains persons whose parent or qualifying guardian was a member of the Armed Forces and died as a result of service in Iraq or Afghanistan after 9/11/01
 - Set DoD Match Flag for matching applicants to indicate possible grant eligibility
 - System generates a transaction for already processed records

Process Data – NSLDS Match

- National Student Loan Data System (NSLDS®)
 - Prescreening for all applications and corrections
 - Verify default and overpayment status for all applicants
 - Receive Financial Aid History information for ISIR
- Post-screening
 - System generates a transaction if status changes at NSLDS®

FAA Section of the ISIR

FAA Information		CPS Pushed ISIR	
Date ISIR Received	6/4/2018	Rejects Met:	18
Verification Flag	N	Verification Tracking Flag	
Professional Judgment Flag		Dependency Override Indicator	
Transaction Receipt Date	10/1/2017	ETI	1
Reprocessed Reason Code		Correction # Applied To	
Processed Record Type		Application Receipt Date	10/1/2017

Pell Elig Flag				Intermediate Values
Primary EFC		Secondary EFC		TI
Mon 1	Mon 7	Mon 1	Mon 7	ATI
Mon 2	Mon 8	Mon 2	Mon 8	STX
Mon 3	Mon 10	Mon 3	Mon 10	EA
Mon 4	Mon 11	Mon 4	Mon 11	IPA
Mon 5	Mon 12	Mon 5	Mon 12	AI
Mon 6		Mon 6		CAI
				DNW
IRS Data Flags	Student	Parent	IRS Data Flags	Student
Req Flag	00	05	AGI	0
Display Flag	C	B	Taxes Paid	0
IRA Deductions	0	0	Tax Return Type	0
Tax-Exempt Int. income	0	0	Return Filing Status	0
Untaxed IRA Distribs	0	0	Exemptions	0
Untaxed Pension Portions	0	0	Education Credits	0
				Parent
				0
Rejected Status Change Flag		EFC Change Flag	No Change	
Verification Selection Flag		Special Circumstance Flag		
				NW
				APA
				SCA
				FTI
				Duplicate SSN Flag
				Address Only Correction
				SAR C Change Flag
				High School Flag
				Auto Zero EFC Flag
				SNT Flag
				N

Match Flags:SSN 1	SSA N	DHS	SS	NSLDS 1	VA	DHS Sec. Conf.	Parent 1 SSN 8
DHS Verification #				SS Registration Flag		Parent 2 SSN 4	
NSLDS Transaction Number 01				NSLDS Database Results Flag 3		DOD	

Comments: 047,267,001,024,006

Process Data - Edits

- Compute Edits
 - Substantive edits on application data to determine if an Expected Family Contribution (EFC) can be calculated (basic eligibility requirements, accuracy, completeness)
 - Then dependency model, Auto Zero/Simplified Needs, EFC Formula determination
- Assumption Edits
 - Assume a logical response for missing or incorrect data
 - Assumed values are used in calculating the EFC
 - Responses where Assumption Edits were applied are noted with * on the *Institutional Student Information Record (ISIR)*
- Warning Edits
 - Data is questionable but not severe enough to be rejected
 - EFC calculated; Fields highlighted with “h”; SAR comments are provided

Process Data - Edits

- Reject Edits
 - Missing or significant conflict in key information, and a logical assumption can not be made
 - An EFC is not calculated; fields are highlighted and *Student Aid Report* (SAR) comments are provided; a correction is required
- Reject Edits Types
 - Alpha reject codes indicate reject reasons that are verifiable by the student
 - Numeric reject codes are not verifiable - the questioned data must be changed or provided

FAA Resources for ISIRs: ISIR Guide, SAR Comment Codes and Text can be found on the IFAP website.

Calculate EFC

- EFC Calculation
 - Performed for non-rejected and signature only reject records.
 - Six possible formulas used; type determined based on:
 - Dependency status, family size/marital status for independents, simplified needs test.
- Verification Selection
 - Records with Pell-eligible EFCs subject to verification selection, including signature only rejects
 - Verification targets to select records that are statistically most error-prone or meet potential identity fraud criteria
- Final Edits
 - Comments set for verification selection

Disseminate Data

- Results made available to the parties below
 - Applicant/parents
 - Schools
 - State and Third-Party Agencies
 - Federal Student Aid
 - Federal Student Aid Information Center (FSAIC)
 - Other Government Systems

Resources

- lfap.ed.gov
- Information for Financial Aid Professions (IFAP) provides important FSA policy and systems operational resources for the financial aid community
- Tools for Schools COD Training

The screenshot displays the Federal Student Aid website interface. At the top, it reads "Federal Student Aid" in large green letters, with "An OFFICE of the U.S. DEPARTMENT of EDUCATION" below it. To the right, it says "PROUD SPONSOR of the AMERICAN MIND®" and the "IFAP" logo. A navigation bar includes links for Home, Getting Started, What's New, Calendar, iLibrary, Training, Help, and Feedback. The main content area features a search bar, a sidebar with "My IFAP" links (Application, Programs, Transmission, Audits, etc.), and a central section titled "Information for Financial Aid Professionals (IFAP)". This section includes a photo of three people at a table, a description of the IFAP website's purpose, and a list of "Hot Topics" such as "TECHNOLOGY SECURITY ALERT" and "Disaster Assistance". Below are four boxes for "Tools for Schools", "Worksheets, Schedules, & Tables", "Publications", and "Processing Resources".

Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

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IFAP

Home Getting Started What's New Calendar iLibrary Training Help Feedback

Search:
[Advanced Search](#)

My IFAP

- System & Processing Links - Application
- System & Processing Links - Programs**
- System & Processing Links - Transmission
- Participation Links - Application
- Participation Links - Audits
- Participation Links - Programs
- Funding Links
- Resource Links
- Financial Partners Links
- Federal Loan Servicer Links

Information for Financial Aid Professionals (IFAP)



The Information for Financial Aid Professionals (IFAP) website consolidates guidance, resources, and information related to the administration and processing of Title IV federal student aid into one online site for use by the entire financial aid community.

The most recent postings to the site are listed in the **What's New** section.

Tools for Schools
Click on this box to access online and computer-based training resources.

Worksheets, Schedules, & Tables
Click on this box to access worksheet, schedule, and table resources.

Publications
Click on this box to access program-related and processing-related publications.

Processing Resources
Click on this box to access program and system processing information and materials.

Hot Topics

- [TECHNOLOGY SECURITY ALERT – Exploitation of Ellucian Banner System Vulnerability](#)
- [Information Regarding Supporting ITT Students](#)
- [Program Integrity Information - Questions and Answers](#)
- [Federal Student Aid Data Center](#)
- [Disaster Assistance](#)

Information Pages

- [FAFSA and the IRS DRT](#)
- [Gainful Employment](#)
- [150% Direct Subsidized Loan Limit](#)
- [Campus-Based Programs](#)
- [Cash Management](#)
- [Default Prevention](#)
- [DHS-SAVE, Eligible Noncitizen](#)

Resources

FAA Tool Kit: fsatraining.ed.gov

The screenshot shows the fsatraining.ed.gov website interface. The top navigation bar includes links for HOME, DASHBOARD, LEARNING TRACKS, SEARCH, SYSTEMS TRAINING, and WEBINARS AND RECORDINGS. Below the navigation bar, there is a search bar and a dropdown menu for "My courses / Fundamentals of FSA Coach Fundamentals". The "FAA Tool Kit *New" link is highlighted with a red box and a green arrow pointing to it. Below this link, there is a "Tool Kit Table of Contents" section with various categories and sub-items. The categories include "FINANCIAL AID A...", "WEB-BASED TOOLS AND RESOURCES", "INSTITUTIONAL SELF-ASSESSMENT AND MONITORING TOOLS", and "ADVANCED TOOLS (COMING SOON)".

- *New*
- A tool for all schools
- Find answers
 - Resources
 - Training
- Videos
 - Navigation
 - “How To” use resources
- Available in LMS

IFAP Worksheets, Schedules, Tables

Worksheets, Schedules, & Tables



Federal Student Aid develops worksheets, schedules, and tables to assist in the administration of the Title IV federal student aid programs.

To access these resources, click on the applicable link below.

Worksheets, Schedules, & Tables

- [Student Aid Eligibility Worksheets](#)
- [EFC Formula Worksheets and Tables](#)
- [2019-20 Pell Grant Payment and Disbursement Schedules](#)
- [2018-19 Pell Grant Payment and Disbursement Schedules](#)
- [2017-18 Pell Grant Payment and Disbursement Schedules](#)
- [Return of Title IV Aid Worksheets](#)
- [Verification Worksheets](#)

IFAP: Publications

Publications



Federal Student Aid develops publications to assist in the administration of the Title IV federal student aid programs.

There are two types of publications - *General Publications* and *Processing Publications*. General program-related publications are under *General Publications*. Processing-related publications are under *Processing Publications*.

To access these resources, click on the applicable link below.

General Publications

- [Accrediting Agencies: List and Criteria for Recognition](#)
- [Audit Guidance](#)
- [Blue Book](#)
- [Campus-Based Awards](#)
- [Cohort Default Rate Guide](#)
- [Cohort Default Rate Guide for Lenders and Guaranty Agencies](#)
- [Counselors and Mentors Handbook](#)
- [Federal School Code List](#)
- [Federal Student Aid Handbook](#)
- [FFEL Special Allowance Rates](#)
- [FFEL Variable Interest Rates](#)
- [FSA New School Guide](#)
- [Gainful Employment Operations Manual](#)
- [Perkins Cohort Default Rates \(Orange Book\)](#)
- [Program Review Guide](#)

Processing Publications

- [Application Processing System Specifications for Software Developers](#)
- [COD Technical Reference](#)
- [COD XML Schema](#)
- [EDE Technical Reference](#)
- [EFC Formula Guide](#)
- [FISAP Form and Instructions](#)
- [FISAP Technical Reference](#)
- [ISIR Guide](#)
- [SAR Comment Codes and Text](#)
- [School Electronic Process Guide](#)
- [Student Web Application Products Process Guide](#)
- [Summary of Changes for the Application Processing System](#)

IFAP: Processing Resources by System

Processing Resources



Federal Student Aid maintains compilations of resource information to assist in the processing Title IV federal student aid.

To access these resources, click on the applicable link below.

Processing Resources

- [Application Processing Information](#)
- [Campus-Based Processing Information](#)
- [Grant and Direct Loan \(COD\) Processing Information](#)
- [FAFSA and SAR Materials](#)
- [NSLDS Reference Materials](#)

Application Processing Information



Application Processing refers to the process through which the Free Application for Federal Student Aid (FAFSA) is evaluated and results are returned to students and institutions. The Central Processing System (CPS) is the processing system for FAFSA data.

Operational communications and guidance, technical documents, and related information

specific to Application Processing are categorized under the four basic areas - Application Processing Electronic Announcements, EDESuite, FAFSA and SAR Materials, and CPS Quarterly Statistics. To access each area, click on the applicable box below. In addition, related resource information is provided on the right side of this page.

Application Processing Electronic Announcements

Click on this box to access Electronic Announcements about Application Processing.

EDESuite (EDEXpress and DL Tools)

Click on this box to access technical information and operational guidance for EDESuite software products.

FAFSA and SAR Materials

Click on this box to access information about FAFSA and SAR.

CPS Quarterly Statistics

Click on this box to access information about reports that provide a count of FAFSAs received by each school and state.

Contact Information

- [CPS/SAIG Technical Support and the TFA Support Center](#)
- [Federal Student Aid Information Center \(FSAIC\)](#)

Application Processing Links

- [FAA Access to CPS Online](#)
- [Web Demo Site](#)
- [FSADownload](#)
- [FSATech](#)
- [SAIG Enrollment](#)

Technical References and Guides



Technical references and guides specific to Application Processing

[2017-2018](#) | [2018-2019](#)

Federal School Codes



- [Federal School Code List](#)
- [Federal School Code Search](#)

FOTW and FAA Access Demo

- FAFSAdemo.test.ed.gov
- This website is a demonstration version of FSA's 2019–20 and 2020–21 *FAFSA*® *on the Web* and *FAA Access to CPS Online* sites
 - Serves as a tool for FAAs to show students and parents, and financial aid office staff, how to use *FAFSA*® *on the Web* and *FAA Access to CPS Online*
 - It offers most of the features of the production versions of the *FAFSA*® *on the Web* and *FAA Access to CPS Online* websites, except that no data is processed

FAA Access to CPS Online Demo

FAA Access to CPS Online

NEED HELP?

Welcome to *FAA Access to CPS Online*!

Use *FAA Access to CPS Online* to:

- View students' SAR information
- Compare two ISIR transactions for the same student
- Submit a signature flag for an application in a signature hold status
- Enter a FAFSA or Renewal FAFSA
- Correct a processed FAFSA
- Continue working on a saved FAFSA or Correction
- Enter Identity Verification Results
- Request ISIR data
- Calculate and manage the return of Title IV funds

Select [Next](#) to continue.

[CPS Web Applications Demo System](#)

Scheduled Maintenance:

Due to scheduled site maintenance, *FAA Access to CPS Online* will be unavailable every Sunday from 3 a.m. to 11 a.m. (Eastern Time). We apologize for any inconvenience this may cause.

NEXT

NEED HELP?

FAA Access to CPS Online Demo

FAA Access to CPS Online

NEED HELP?

Welcome to the FAA Main Menu

Select an option from the following menu. It will be necessary to provide the TG# for your Destination Point and your Federal School Code:

- [Student Inquiry](#)
View a student's Student Aid Report (SAR) information, including the Expected Family Contribution (EFC), NSLDS information, and SAR Comments. Compare two ISIR transactions for the same student using **ISIR Compare**. Submit a signature flag for an application in a signature hold status using the **Standalone FAA Signature** feature.
- **Application Entry**
Enter a student's FAFSA/Renewal Application or Correction data and submit it to the CPS for processing.
 - [FAFSA/Renewal Application](#)
 - [Corrections](#)
- **Restore a Saved Application**
Restore a partially completed and saved FAFSA/Renewal Application or Correction and submit it to the CPS for processing.
 - [FAFSA/Renewal Application](#)
 - [Corrections](#)
- [Identity Verification Results](#)
Provide the required results of identity and high school completion status verification efforts.
- [ISIR Request](#)
Request ISIR data.
- [Return of Title IV Funds on the Web](#)
Calculate and manage the return of Title IV funds. Data is collected, and the Return of Title IV Funds is calculated according to ED's Student Assistance General Provisions.

NEED HELP?

EXIT

FAA Access: Student Inquiry and ISIR Compare

FAA Access to CPS Online

[NEED HELP?](#)

Destination/Federal School Code Entry

We need you to provide us with the TG# for your Destination Point, your Federal School Code, and the school year. After you have entered your TG#, Federal School Code, and school year, select [Next](#) to continue.

What is the TG# for your Destination Point? Enter this number without the 'TG'.	<input type="text" value="TG 99999"/>
What is your Federal School Code?	<input type="text" value="001005"/>
For which school year are you logging in? The 2019-2020 School Year (July 1st, 2019 - June 30th, 2020) The 2018-2019 School Year (July 1st, 2018 - June 30th, 2019)	<input type="text" value="2019-2020"/>

[PREVIOUS](#) [NEXT](#)

[NEED HELP?](#) [EXIT](#)

Select Student Inquiry from the Main Menu
Enter required login credentials and Next

Enter the student identifier information
Select the award year and Submit

FAA Access to CPS Online – Student Inquiry

[NEED HELP?](#)

Student Inquiry

To view a student's SAR information, answer the following questions and select [Submit](#). Your Federal School Code must be listed on the SAR transaction or you must provide the student's DRN in order to view that specific SAR transaction.

What is the student's Social Security Number? Enter this number without the dashes. For example, 123456789.	<input type="text"/>
What is the student's last name?	<input type="text"/>
What is the student's first name?	<input type="text"/>
What is the student's date of birth? Enter this date in "mmddyyyy" format. For example, 07042000 for July 4, 2000.	<input type="text"/>
Select the cycle of the student's application information that you would like to view.	<input type="text" value="2019-2020"/>

[PREVIOUS](#) [SUBMIT](#)

[NEED HELP?](#) [RETURN TO FAA MENU](#)

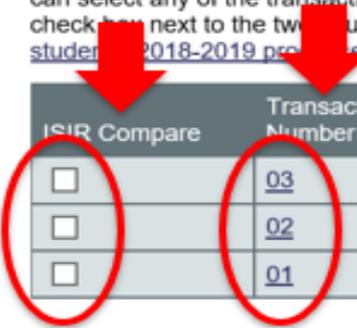
FAA Access: Student Inquiry and ISIR Compare

FAA Access to CPS Online – Student Inquiry

[NEED HELP?](#)

Transactions

Below is a list of the 2019-2020 transactions we have processed for [REDACTED] MAXINE DEMOLASTNAME as of 07/31/2019. You can select any of the transaction numbers to view the complete details for that transaction. To compare two transactions, select the checkbox next to the two you would like to compare and select the [Compare ISIRs](#) button. Select this link if you would like to [view this student's 2018-2019 processed transactions](#).



ISIR Compare	Transaction Number	Processed Date	Expected Family Contribution (EFC)	Transaction Source/Type
<input type="checkbox"/>	03	10/01/2018	000000	Corrections on the Web
<input type="checkbox"/>	02	10/01/2018	000000	Corrections on the Web
<input type="checkbox"/>	01	10/01/2018	000000	FAFSA on the Web

[View a Different Student's Data](#)

[COMPARE ISIRS](#)

[NEED HELP?](#)

[RETURN TO FAA MENU](#) [EXIT](#)

FAA Access: Student Inquiry Transaction

Help FAQs

Transactions

Processing Information

Student Information

Student Income/Assets

Parent Information

School Information

Preparer's Information

NSLDS

Comments

FAA Information

Print Summary

FAA Access to CPS Online – Student Inquiry

[NEED HELP?](#)

Processing Information MAXINE DEMOLASTNAME

Processing Information

Transaction Number:	03
Transaction Source:	Web Student
Transaction Type:	Correction
Date Application Completed:	10/01/2018
Application Receipt Date:	10/01/2018
Processed Date:	10/01/2018
Signed By:	APPLICANT ONLY
EFC:	0

[NEED HELP?](#) [MAKE CORRECTIONS](#) [RETURN TO FAA MENU](#) [EXIT](#)

Site Last Updated: Sunday, June 30, 2019

FAA Access: Student Inquiry/ISIR Compare

FAA Access to CPS Online – Student Inquiry

[NEED HELP?](#)

ISIR Compare

MAXINE DEMOLASTNAME

The data below can be sorted by field number or difference. Select the 'Field' column heading to sort the data by field number (default). Select the 'Difference' column heading to move the fields with differences to the top (sorted by field number).

You may also select either of the 'Transaction' column headings to view the transaction individually.

When you are finished, select the [Previous](#) button to return to the student's transaction list.



Field	Transaction 01 EFC=(00000)	Transaction 02 EFC=(00000)	Difference
36. Student's 2017 Adjusted Gross Income:	\$ 15,000	\$ 20,000	Y
37. Student's 2017 U.S. Income Tax Paid:	\$ 1,750	\$ 2,500	Y
39. Student's 2017 Income Earned from Work:	\$ 10,000	\$ 15,000	Y
Processed Record Type:	Original Application (from any source)	History Correction (from any source)	Y
Source of Correction:		Applicant	Y
Correction Applied Against Transaction Number:		01	Y
1. Student's Last Name:	DEMOLASTNAME	DEMOLASTNAME	
2. Student's First Name:	MAXINE	MAXINE	
3. Student's Middle Initial:			

FAA Access: FAFSA, Renewal, and Correction

FAFSA/Renewal	
The student's Social Security Number: Enter the SSN that is printed on the student's Social Security Card. Enter this number without the dashes. For example, 123456789.	<input type="text"/>
The student's full last name:	<input type="text"/>
The student's first name:	<input type="text"/>
The student's Date of Birth: Enter this date in "MMDDYYYY" format. For example, 07042000 for July 4, 2000.	<input type="text"/>
Create a Transaction Password - Optional (4 to 8 characters; differentiate between capital and lowercase letters): If you do not finish the application, the transaction password allows you to come back to the saved application and continue where you left off.	<input type="text"/>
Re-enter the Transaction Password:	<input type="text"/>

Corrections on the Web	
The student's Social Security Number: Enter the SSN that is printed on the student's Social Security Card. Enter this number without the dashes. For example, 123456789.	<input type="text"/>
The student's full last name:	<input type="text"/>
The student's first name:	<input type="text"/>
The student's Date of Birth: Enter this date in "MMDDYYYY" format. For example, 07042000 for July 4, 2000.	<input type="text"/>
Which transaction would you like to correct?	<input type="text"/>
Create a Transaction Password - Optional (4 to 8 characters; differentiate between capital and lowercase letters): If you do not finish the application, the transaction password allows you to come back to the saved application and continue where you left off.	<input type="text"/>
Re-enter the Transaction Password:	<input type="text"/>

FAA Access to CPS Online – FAFSA/Renewal Application

[NEED HELP?](#)

FAA FAFSA/Renewal Entry 2019-2020 FAA FAFSA/Renewal Application

Student ID:

Step One: The Student	Enter Correct Value
1. Student's Last Name:	<input type="text" value="LASTNAMERAP"/>
2. Student's First Name:	<input type="text" value="SUSAN"/>
3. Student's Middle Initial:	<input type="text" value="I"/>
4. Student's Permanent Mailing Address:	<input type="text" value="2345 RIVER ROAD"/>
5. Student's Permanent City:	<input type="text" value="WASHINGTON"/>
6. Student's Permanent State:	<input type="text" value="District of Columbia"/>
7. Student's Permanent ZIP Code:	<input type="text" value="20111"/>
8. Student's Social Security Number:	<input type="text" value="996-09-1001"/>
9. Student's Date of Birth: (Enter just the date in MMDDYYYY format, without the dashes. For example, 07042000.)	<input type="text" value="11021983"/>
10. Student's Telephone Number:	<input type="text" value="5553211212"/>
11. Student's Driver's License Number:	<input type="text"/>

FAA Access to CPS Online – Corrections

[NEED HELP?](#)

Correction

2019-2020 Correction

Make corrections by entering changes in the "Enter Correct Value" column. If you would like to delete a specific ISIR value, select the "Correct to Blank" check box for that field. If you need to confirm a specific ISIR value, re-enter that value in the "Enter Correct Value" field. You should only confirm an answer if a SAR comment instructs you to do so.

Fields that have been corrected on a previous transaction are marked with an "@" (at) sign.

Fields that have been corrected on the current transaction are marked with a "W" (pound) sign.

Fields that have been assumed are marked with an "*" (asterisk) sign. Both the assumed value and the reported value will display in the "Transaction" column.

[Step 1](#) | [Step 2](#) | [Step 3](#) | [Step 4](#) | [Step 5](#) | [Step 6](#) | [Step 7](#) | [Bottom](#)

Student ID:

Step One: The Student	Selected ISIR Value (Transaction #03)	Enter Correct Value
1. Student's Last Name:	DEMOLASTNAME	<input type="text"/> <input type="checkbox"/> Correct to Blank
2. Student's First Name:	MAXINE	<input type="text"/> <input type="checkbox"/> Correct to Blank
3. Student's Middle Initial:		<input type="text"/> <input type="checkbox"/> Correct to Blank

FAA Access: Submit Identity Verification Results

FAA Access to CPS Online – Identity Verification Results

[NEED HELP?](#)

Results Entry Options

TGF for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Select **Enter Results** to enter identity verification results manually or select **Load Results File** to upload a file.

[ENTER RESULTS](#) [LOAD RESULTS FILE](#)

[PREVIOUS](#) [SUBMIT](#)

[NEED HELP?](#) [RETURN TO FAA MENU](#) [EXIT](#)



FAA Access to CPS Online – Identity Verification Results

[NEED HELP?](#)

Enter Results

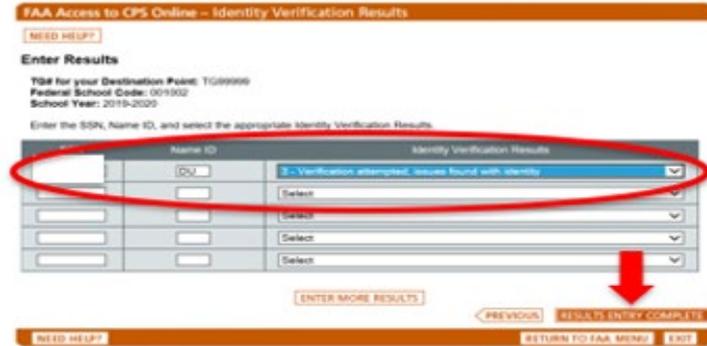
TGF for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Enter the SSN, Name ID, and select the appropriate Identity Verification Results.

Name ID	Identity Verification Results
DU	Verification attempted, issues found with identity
	Select
	Select
	Select
	Select

[ENTER MORE RESULTS](#) [PREVIOUS](#) [RESULTS ENTRY COMPLETE](#)

[NEED HELP?](#) [RETURN TO FAA MENU](#) [EXIT](#)



FAA Access to CPS Online – Identity Verification Results

[NEED HELP?](#)

Results Entry Options

TGF for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Select **Enter Results** to enter identity verification results manually or select **Load Results File** to upload a file.
1 results entered.

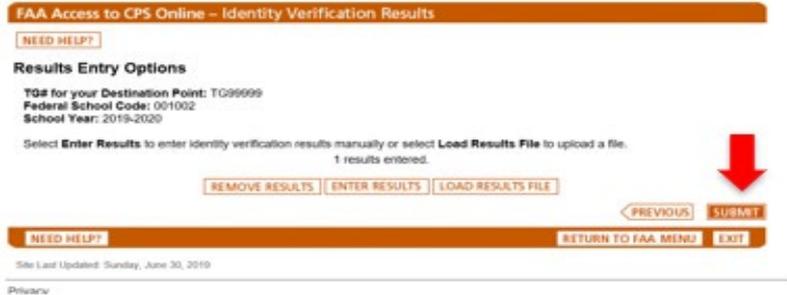
[REMOVE RESULTS](#) [ENTER RESULTS](#) [LOAD RESULTS FILE](#)

[PREVIOUS](#) [SUBMIT](#)

[NEED HELP?](#) [RETURN TO FAA MENU](#) [EXIT](#)

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Help FAQs

FAA Access to CPS Online – Identity Verification Results

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Confirmation

TGF for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Your identity verification results have been submitted for the following record(s):

SSN	Name ID	Identity Verification Results
999-66-1234	DU	Verification attempted, issues found with identity

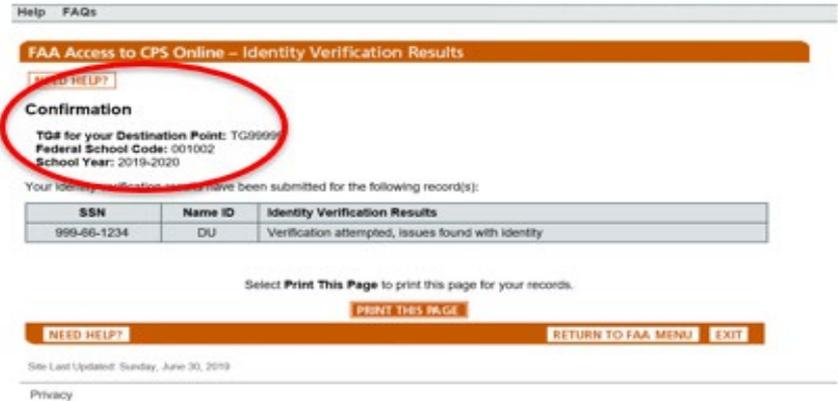
Select **Print This Page** to print this page for your records.

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FAA Access: Submit Identity Verification Results

FAA Access to CPS Online – Identity Verification Results

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Results Entry Options

TGF for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Select **Enter Results** to enter identity verification results manually or select **Load Results File** to upload a file.

[ENTER RESULTS](#) [LOAD RESULTS FILE](#)

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Identity Verification Results File Format - Internet Explorer

Identity Verification Results File Format

<PREVIOUS

Each record must contain only the nine-digit Social Security Number (SSN), the 2-character Name ID and the 1-digit Identity Verification Results of each student for whom you are reporting. Use the following values to report Identity Verification Results on the file:

- 1 = Verification completed in person, no issues found
- 2 = Verification completed remotely, no issues found
- 3 = Verification attempted, issues found with identity
- 4 = Verification attempted, issues found with HD completion
- 5 = No response from applicant or unable to locate
- 6 = Verification attempted, issues found with both identity and HD completion

Every line of data must contain only one record. Do not use hyphens, spaces, or empty lines.

Example:
11122333888 1
22234444005
5534455566002

The results file may not contain more than 2,000 records.
* If the student does not have a last name, enter two (2) spaces.

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 ID verif text file sample - Notepad

File Edit Format View Help

```
11111111AA1  
22222222BB2  
33333333CC3  
44444444DD4  
55555555EE5  
654321987FF6
```

Federal Student Aid | FAFSA.gov | FAA Access to CPS Online

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FAA Access to CPS Online – Identity Verification Results

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Load Results File

TGF for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Enter the location of the file you want to upload: [Browse...](#)

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FAA Access: Submit Identity Verification Results

FAA Access to CPS Online – Identity Verification Results

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Results Entry Options

TG# for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Select **Enter Results** to enter identity verification results manually or select **Load Results File** to upload a file.
6 results uploaded.

[REMOVE RESULTS](#) [ENTER RESULTS](#) [LOAD RESULTS FILE](#)

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FAA Access to CPS Online – Identity Verification Results

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Confirmation

TG# for your Destination Point: TG99999
Federal School Code: 001002
School Year: 2019-2020

Your identity verification results have been submitted for the following record(s):

SSN	Name ID	Identity Verification Results
111-11-1111	AA	Verification completed in person, no issues found
222-22-2222	BB	Verification completed remotely, no issues found
333-33-3333	CC	Verification attempted, issues found with identity
444-44-4444	DD	Verification attempted, issues found with HS completion
555-55-5555	EE	No response from applicant or unable to locate
654-32-1987	FF	Verification attempted, issues found with both identity and HS completion

Select **Print This Page** to print this page for your records.

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FAA Access: ISIR Request

FAA Access to CPS Online – ISIR Request

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Menu

TG# for your Destination Point: TG99999
 Federal School Code: 001002
 School Year: 2019-2020

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FAA Access to CPS Online – ISIR Request

[NEED HELP?](#)

Selection Criteria

TG# for your Destination Point: TG99999
 Federal School Code: 001002
 School Year: 2019-2020

Request Title:	<input type="text"/>
Specify SSNs:	<input type="button" value="ENTER SSNS"/> <input type="button" value="LOAD SSN FILE"/>
Transaction Number:	Select <input type="button" value="v"/>
Transaction Number Qualifier:	Select <input type="button" value="v"/>
Eligibility Status:	Select <input type="button" value="v"/>
Veteran Status:	Select <input type="button" value="v"/>
Verification Status:	Select <input type="button" value="v"/>
Dependency Status:	Select <input type="button" value="v"/>
Grade Level:	<input type="checkbox"/> First year never attended <input type="checkbox"/> First year attended before <input type="checkbox"/> Second year <input type="checkbox"/> Third year <input type="checkbox"/> Fourth year <input type="checkbox"/> Fifth year or more undergraduate <input type="checkbox"/> First year graduate <input type="checkbox"/> Continuing graduate

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FAA Access to CPS Online – ISIR Request

[NEED HELP?](#)

Selection Criteria Confirmation

TG# for your Destination Point: TG99999
 Federal School Code: 001002
 School Year: 2019-2020

Request Title:
 Eligibility Status:
 Veteran Status:

Demo Request
 Post Eligible
 Veteran

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Questions and Answers

Contact the CPS/SAIG Help Desk (1-800-330-5947) for operational questions

- Processed ISIRs
- CPS Processing
- FAFSA on the Web or FAA Access to CPS Online
- EDExpress
- EDConnect
- SAIG Enrollment/TG Mailbox
- FSAID reset