College Scorecard is a consumer information initiative

College Scorecard brings together information on college costs, graduation rates, student loan debt, post-college earnings, and more.

- The College Scorecard website includes a data page with downloadable data files and documentation
- The Application Program Interface (API) allows developers to integrate scorecard data into their own applications
- The consumer tool, built from the API, presents a subset of data metrics and helps students, parents, and counselors make informed college choices

College Scorecard data metrics are updated primarily on an annual basis.
Scorecard provides over 2000 data elements

<table>
<thead>
<tr>
<th>Data element</th>
<th>Source</th>
<th>Measured students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-enrollment earnings</td>
<td>IRS, NSLDS®</td>
<td>Federally-aided students</td>
</tr>
<tr>
<td>Cumulative median debt</td>
<td>NSLDS</td>
<td>Federal loan borrowers</td>
</tr>
<tr>
<td>Graduation rate</td>
<td>NCES/IPEDS</td>
<td>All students</td>
</tr>
<tr>
<td>Average annual cost</td>
<td>NCES/IPEDS</td>
<td>Federally-aided students</td>
</tr>
<tr>
<td>Enrollment</td>
<td>NCES/IPEDS</td>
<td>All students</td>
</tr>
</tbody>
</table>
FIND THE RIGHT FIT.
Find out about colleges: their programs, costs, admissions, results, and more.

CUSTOM SEARCH  NAME SEARCH  SHOW ME OPTIONS

Type to search

Alternative Pathways to a Career

Apprenticeships are another great way to jump-start your career.

FIND ONE THAT’S RIGHT FOR YOU!

Learn More About Paying for College

Paying for college can be a concern, but there are options to help! You can learn more about the types of financial aid that are available at StudentAid.gov.

To receive financial aid, you must complete the Free Application for Federal Student Aid (FAFSA®) form. You can use FAFSA €xact to see how much aid may be available for you.
FIND THE RIGHT FIT.
Find out about colleges: their programs, costs, admissions, results, and more.

CUSTOM SEARCH

NAME SEARCH

SHOW ME OPTIONS

Select one or more options to create a list of schools that fit your needs.

- Schools Near Me
- Most People Get In
- Most People Graduate
- I want an Associate's Degree
- I want a Bachelor's Degree
- I want a Certificate

FIND SCHOOLS
North South College

Smith, VA
23,000 undergraduate students
www.northsouth.edu

Graduation Rate
72%

Salary After Completing
Salary after completing depends on field of study,
Computer Science-Bachelor's Degree

Average Annual Cost
Cost includes tuition, living costs, books, and fees minus the average grants and scholarships for Federal Financial Aid applicants.
Average Annual Cost

Cost includes tuition, living costs, books, and fees minus the average grants and scholarships for federal financial aid recipients.

$19,779

Personal Net Price

Institutions provide a custom net price calculator.

By Family Income

Depending on the federal, state, or institutional grant aid available, students in your income bracket may pay more or less than the overall average costs.

<table>
<thead>
<tr>
<th>Family Income</th>
<th>Average Annual Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-$30,000</td>
<td>$14,908</td>
</tr>
<tr>
<td>$30,001-$48,000</td>
<td>$16,093</td>
</tr>
<tr>
<td>$48,001-$75,000</td>
<td>$19,233</td>
</tr>
<tr>
<td>$75,001-$110,000</td>
<td>$21,825</td>
</tr>
<tr>
<td>$110,001+</td>
<td>$24,223</td>
</tr>
</tbody>
</table>
Graduation Rate: 72%

Students Who Return After Their First Year: 88%

Outcomes 8 Years After Attending:

Show data for students who started their studies and started

Out of 11,232 students...

72% graduated

17% transferred

9% withdrew

4% did not attempt

Both
Students Receiving Federal Loans

At some schools where few students borrow federal loans, the typical undergraduate may leave school with $0 in debt.

Median Total Debt After Graduation

Total debt after graduation depends on field of study for undergraduate borrowers who complete college.

Sociology - Bachelor’s Degree

$0 - $100,000

$8,689 - $24,551

Typical Monthly Loan Payment

$90-255/mo

This is based on a standard 10-year payment plan, other payment options are available.

Get Help Paying for College

Submit a Free Application for Federal Student Aid (FAFSA®) form. You may be eligible to receive federal grants or loans.

START MY FAFSA® FORM
### Top Fields of Study

Out of 313 fields of study at University City College, the 10 with the least amount of debt are shown below. (56 had relevant data on debt.) [See All Fields of Study](#)

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Median Debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Policy Analysis - Bachelor's Degree</td>
<td>$12,515</td>
</tr>
<tr>
<td>Human Resources Management and Services - Bachelor's Degree</td>
<td>$12,875</td>
</tr>
<tr>
<td>Linguistic, Comparative, and Related Language Studies and Services - Bachelor's Degree</td>
<td>$13,022</td>
</tr>
<tr>
<td>Multi/Interdisciplinary Studies, Other - Bachelor's Degree</td>
<td>$13,500</td>
</tr>
<tr>
<td>Geological and Earth Sciences/Geosciences - Bachelor's Degree</td>
<td>$13,500</td>
</tr>
<tr>
<td>Dental Support Services and Allied Professions - Bachelor's Degree</td>
<td>$14,345</td>
</tr>
<tr>
<td>Ecology, Evolution, Systematics, and Population Biology - Bachelor's Degree</td>
<td>$14,462</td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Levels and Methods - Bachelor's Degree</td>
<td>$14,655</td>
</tr>
<tr>
<td>Romance Languages, Literatures, and Linguistics - Bachelor's Degree</td>
<td>$14,780</td>
</tr>
<tr>
<td>Area Studies - Bachelor's Degree</td>
<td>$14,817</td>
</tr>
</tbody>
</table>

[See All Available Fields of Study](#)

---

### Top Fields of Study

Out of 313 fields of study at University City College, the 10 largest are shown below. (75 had relevant data on number of graduates.) [See All Fields of Study](#)

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research and Experimental Psychology - Bachelor's Degree</td>
<td>765</td>
</tr>
<tr>
<td>Computer and Information Sciences, General - Bachelor's Degree</td>
<td>537</td>
</tr>
<tr>
<td>Business Administration, Management and Operations - Bachelor's Degree</td>
<td>490</td>
</tr>
<tr>
<td>Economics - Bachelor's Degree</td>
<td>436</td>
</tr>
<tr>
<td>Political Science and Government - Bachelor's Degree</td>
<td>320</td>
</tr>
<tr>
<td>Mechanical Engineering - Bachelor's Degree</td>
<td>273</td>
</tr>
<tr>
<td>Health and Physical Education/Fitness - Bachelor's Degree</td>
<td>263</td>
</tr>
<tr>
<td>Communication and Media Studies - Bachelor's Degree</td>
<td>259</td>
</tr>
<tr>
<td>Neurobiology and Neurosciences - Bachelor's Degree</td>
<td>241</td>
</tr>
<tr>
<td>Industrial Engineering - Bachelor's Degree</td>
<td>219</td>
</tr>
</tbody>
</table>

[See All Available Fields of Study](#)
Socio-Economic Diversity

The percentage of students who received an income-based federal Pell grant intended for low-income students.

Race/Ethnicity

- 32% White
- 28% Two or more races
- 26% Hispanic
- 6% Unknown
- 3% Black
- 2% American Indian/Alaska Native
- 2% Asian
- 0% Native Hawaiian/Pacific Islander
Test Scores
Students who were admitted and enrolled typically had standardized test scores in these ranges.

**SAT**
- Critical Reading: 580 - 660
- Math: 570 - 660

**ACT**
- Score: 24 - 29

**Acceptance Rate**
- 50%
## Average Annual Cost

Cost includes tuition, living costs, books, and fees minus the average grants and scholarships for federal financial aid recipients.

<table>
<thead>
<tr>
<th>School</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>State College University</td>
<td>$17,699</td>
</tr>
<tr>
<td>University of North River</td>
<td>$47,270</td>
</tr>
<tr>
<td>Midwest College</td>
<td>$18,576</td>
</tr>
<tr>
<td>College of the Mountains</td>
<td>$21,973</td>
</tr>
</tbody>
</table>

## Graduation Rate

<table>
<thead>
<tr>
<th>School</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>State College University</td>
<td>81%</td>
</tr>
<tr>
<td>University of North River</td>
<td>58%</td>
</tr>
<tr>
<td>Midwest College</td>
<td>80%</td>
</tr>
</tbody>
</table>
### March 2019 Executive Order

**Scorecard Target* Publish Dates (Year) for Executive Order Data Metrics**

<table>
<thead>
<tr>
<th>Data metric</th>
<th>Program-level</th>
<th>Institution-level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated median earnings</td>
<td>Late fall 2019</td>
<td>N/A</td>
</tr>
<tr>
<td>Median Stafford loan debt</td>
<td>Late fall 2019**</td>
<td>N/A</td>
</tr>
<tr>
<td>Median Graduate PLUS loan debt</td>
<td>2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Median Parent PLUS loan debt</td>
<td>2020</td>
<td>N/A</td>
</tr>
<tr>
<td>Default/Repayment rate</td>
<td>2020</td>
<td>2020</td>
</tr>
<tr>
<td>Graduate PLUS default/repayment rate</td>
<td>N/A</td>
<td>2020</td>
</tr>
<tr>
<td>Parent PLUS default/repayment rate</td>
<td>N/A</td>
<td>2020</td>
</tr>
</tbody>
</table>

* Target dates based on preliminary planning and may be subject to change

**2019 published calculations based on Grad PLUS loans + Stafford loans summed together
Program Identifiers: Fields of Study

- **6-digit OPEID**: Institutions are defined as having a unique 6-digit Office of Postsecondary Education ID number (OPEID).

- **4-digit CIP code**: CIP codes are a taxonomy of academic disciplines classified by a six-digit code with the first two digits representing the broadest category for a discipline, the first four digits representing a more granular category, and all six digits represent the most granular description of an academic discipline.

- **Credential level code**: The credential level codes correspond to the following categories of programs:
  - 01: Undergraduate Certificates or Diplomas
  - 02: Associate's Degrees
  - 03: Bachelor's Degrees
  - 04: Post-baccalaureate Certificates
  - 05: Master's Degrees
  - 06: Doctoral Degrees
  - 07: First Professional Degrees
  - 08: Graduate / Professional Certificates
## Example CIP Codes

<table>
<thead>
<tr>
<th>2 digit</th>
<th>4 digit</th>
<th>6 digit</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>01.01</td>
<td>01.0101 Agricultural Business and Management, General.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01.0102 Agribusiness/Agricultural Business Operations.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01.0103 Agricultural Economics.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01.0104 Farm/Farm and Ranch Management.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01.0105 Agricultural/Farm Supplies Retailing and Wholesaling.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01.0106 Agricultural Business Technology.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01.0199 Agricultural Business and Management, Other.</td>
</tr>
<tr>
<td>01.02</td>
<td></td>
<td>1.02 Agricultural Mechanization....</td>
</tr>
</tbody>
</table>
Scorecard 1-year post-completion earnings by field of study includes all title IV students who completed in award years 2014-15 and 2015-16 with earnings measured in calendar years 2016 and 2017 respectively except for those who:

• were enrolled in school in the year earnings was measured
• had died prior to the end of the year earnings was measured
• had deferments for military service during the year earnings was measured
• did not work during the year earnings was measured

Median earnings are calculated as the sum of wages and deferred compensation from all W-2 forms and positive self-employment earnings from Form 1040 Schedules SE.

• Description of methodology is based on data published in 2019. Future versions published in subsequent years may differ.
Methodology: 2019 Median Cumulative Loan Debt by Field of Study

- Calculated for borrowers by field of study for cohorts of students who complete in the same two-year timeframe (2015-16 & 2016-17).
- Includes only loan disbursement amounts upon completion (does not capture any accrued interest, even if that interest accrued prior to graduation).
- Includes all debt dispersed by the evaluated institution disbursed at the same academic level (i.e. graduate, undergraduate) of the evaluated credential level (e.g. AA, BA, MA, etc.)
- Includes Stafford and Graduate PLUS loans.
- Excludes Parent PLUS loans and Perkins loans.

- While the consumer tool provides the median cumulative debt for borrowers who completed in the 2015-16 & 2016-17 combined cohort, Scorecard’s backend data files and API also provides this information for the prior rolling cohort (2014-15 & 2015-16)
- Description of methodology is based on data published in 2019. Future versions published in subsequent years may differ.
# Methodology for Example Student Scenarios

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Borrower withdraws (without completion) in October 2015 (2015-16).</td>
<td>Exclude student from debt calculation, which is based on completers only.</td>
<td>Exclude student from earnings calculation, which is based on completers only.</td>
</tr>
<tr>
<td>Pell grant recipient (who did not borrow) completes in December 2016 (2015-16) and does not go back to school afterwards.</td>
<td>Exclude student from debt calculation which is for borrowers only.</td>
<td>Include student in earnings calculation measured in 2017.</td>
</tr>
<tr>
<td>Borrower receives AA in June 2016 (2015-16) and BA in June 2017 (at the end of 2016-17) at the same school.</td>
<td>Include student twice in debt calculation, one for the AA evaluation and one for the BA evaluation.</td>
<td>Exclude student from 2015-16 earnings calculations because of subsequent enrollment in the year that earnings are measured.</td>
</tr>
</tbody>
</table>
College Scorecard and NSLDS
Program-Level Enrollment

- College Scorecard uses program enrollment data reported to NSLDS by schools to determine which students graduated in a cohort year to calculate earnings and loan debt.
- Scorecard used data reported since July 2014 to calculate the earnings and debt metrics by program.

![Table showing program-level data](image)
ER Graduated/Withdrawn Program Report

- Includes students that have at least one program certified as Graduated (G) and/or Withdrawn (W) within a specified timeframe or cohort

- This report will help schools find students that have not been reported or have been misreported

- The report is available as:
  - Ad-hoc (SCHEC1) and Scheduled (SCHEC3)
  - Fixed Width and Comma Separated Values (CSV)
ER Graduated/Withdrawn Program Report Output

Scenarios found when a school compares the report data to their own student system:

1. School correctly reported Graduated (G) within specified cohort
2. School reported Withdrawn (W) but should have subsequently reported G
3. School reported G with an incorrect Credential Level
4. School never reported student*

* Student 4 will not appear on the ER Graduated/Withdrawn Program Report
ER Graduated/Withdrawn Program Report

- Schools are strongly encouraged to ensure the accuracy of previously reported program-level enrollment data that was reported to NSLDS on or after July 1, 2014

- Students identified with incorrect programs or are missing from the Graduated/Withdrawn Program Report can be corrected using the Enrollment History Update Page
Enrollment History Update Page

- Available from:
  - Menu page
  - Enroll tab

- Allows users to provide real-time updates of NSLDS enrollment data:
  - Correct existing data
  - Delete existing data
  - Insert new statuses and effective dates
  - Add or delete entire programs
Withdrawn to Graduated
The implementation of the 150% subsidized loan limit makes the accurate reporting of a Graduated ‘G’ or Withdrawn ‘W’ status critical.

Graduated ‘G’
- Campus-Level – Indicates the aid recipient with degree conferral is no longer attending the institution
- Program-Level – Indicates the aid recipient has completed a specific program of study

Withdrawn ‘W’
- Campus Level – Indicates the aid recipient has withdrawn from all courses at this institution
- Program-Level – Indicates the aid recipient has withdrawn from the program without completing the program. Does not indicate the aid recipient is enrolled in a different program.
Terri has completed all courses required to receive an Associate’s Degree in Tax Law. While assessing Terri’s completion of the program, North South University reported a withdrawn status because Terri was no longer in attendance.

Now that graduation has been confirmed, North South University must report Terri as graduated.

### NORTH SOUTH UNIVERSITY 06789900

| Reported By | Reported By ID | Status       | Eff. Date | Active | ACD     | Cert. Date | Cert. Method | Date Received | Term Begin | Term End |
|-------------|----------------|--------------|-----------|--------|---------|------------|--------------|---------------|-------------|-----------|---------|
| School      | 06789900       | Withdrawn    | 05/13/2017| Yes    | 05/13/2017 | 06/01/2017 | School Batch | 06/10/2017    | N/A        | N/A      |
| School      | 06789900       | Half Time    | 08/17/2016| Yes    | 05/13/2017 | 09/01/2016 | School Batch | 09/12/2016    | N/A        | N/A      |
| School      | 06789900       | Full Time    | 08/15/2014| Yes    | 05/13/2017 | 09/01/2014 | School Batch | 09/15/2014    | N/A        | N/A      |
Withdrawn to Graduated

1. Enter an updated Certification Date and Anticipated Completion Date
2. Update the Withdrawn enrollment status to Graduated
3. Verify the updated status and click the Submit button
Withdrawn to Graduated

- Confirm page displays the updated data
- Verify the updated statuses and dates
- Click the Confirm button
Withdrawn to Graduated

- Terri’s Campus- and Program-Level Enrollment statuses have been successfully updated.
Misreported Effective Date
Misreported Effective Date

- The Effective Date is the *earliest* date when the student's status first took effect (Campus and Program) and should remain the same as long as the student is enrolled in the same enrollment status.

- Advancing the Effective Date using the existing status “inactivates” previously reported records.

- Do not advance the Effective Date unless the student’s enrollment status changed since the last reporting.
Max was enrolled at North South University in a 4-year Public Relations Program as a full-time student, continuously, until he graduated.

However, North South University changed the Effective Date at the start of each term.

<table>
<thead>
<tr>
<th>Reported By</th>
<th>Reported By ID</th>
<th>Status</th>
<th>Eff. Date</th>
<th>Active</th>
<th>Earliest Cert.</th>
<th>Latest Cert.</th>
<th>Latest Cert. Method</th>
<th>Times Certified</th>
<th>Latest Date Received</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>06789900</td>
<td>Graduated</td>
<td>01/01/2018</td>
<td>Active</td>
<td>01/01/2018</td>
<td>05/04/2018</td>
<td>School Batch</td>
<td>11</td>
<td>09/06/2018</td>
<td>Current</td>
</tr>
<tr>
<td>School</td>
<td>06789900</td>
<td>Full Time</td>
<td>08/16/2017</td>
<td>Active</td>
<td>08/25/2017</td>
<td>12/15/2017</td>
<td>School Batch</td>
<td>5</td>
<td>01/04/2018</td>
<td>Not Current</td>
</tr>
<tr>
<td>School</td>
<td>06789900</td>
<td>Full Time</td>
<td>01/01/2017</td>
<td>Inactive</td>
<td>01/20/2017</td>
<td>05/05/2017</td>
<td>School Batch</td>
<td>5</td>
<td>05/18/2017</td>
<td>Not Current</td>
</tr>
<tr>
<td>School</td>
<td>06789900</td>
<td>Full Time</td>
<td>10/14/2016</td>
<td>Inactive</td>
<td>11/21/2016</td>
<td>12/16/2016</td>
<td>School Batch</td>
<td>2</td>
<td>01/09/2017</td>
<td>Not Current</td>
</tr>
</tbody>
</table>
Misreported Effective Date

- Enter an updated Certification Date
- Change the Campus- and Program-Level Enrollment Effective Dates to reflect when Max's status first took effect
- Verify and click the Submit button
Misreported Effective Date

- Updated dates display on the Confirm page
- Verify and click the Confirm button
Misreported Credential Level
Misreported Credential Level

- Unique Program = OPEID, CIP Code, **Credential Level**, and Published Program Length

- Valid values are:
  01—Undergraduate Certificate or Diploma Program
  02—Associate's Degree
  03—Bachelor's Degree
  04—Post Baccalaureate Certificate
  05—Master's Degree
  06—Doctoral Degree
  07—First Professional Degree
  08—Graduate / Professional Certificate
  99—Non-Credential Program (Preparatory Coursework/Teacher Certification)
Misreported Credential Level

- Mona is enrolled in a 4-year Business/Commerce Bachelor’s Degree program. North South University - Central mistakenly reported Mona in a 4-year Doctoral (06) program impacting eligibility for interest subsidies.
Misreported Credential Level

- Enter an updated Certification Date
- Click the Add a Program
- Add the new program details (status and effective date)
- Delete all enrollment status rows on the program with the incorrect Credential Level
• Verify the new program details are correct
• The program with the incorrect Credential Level now shows an enrollment status of “Z” – No Record Found
• Click the Confirm button
Misreported Credential Level

- Mona’s program has been successfully updated.
Student Never Reported
Student Never Reported

- Carlos was never reported by North South University to NSLDS.
- All Campus- and Program-Level enrollment must be entered if a student has or is attending but has not been certified at a school location.
• Enter a Certification Date and Anticipated Completion Date
• Add all program details (status and effective date)
• Verify the updates and click the Submit button
Student Never Reported

- Updated Campus- and Program-Level enrollment effective dates display on the Enrollment History Update Confirm page.
- Click the Confirm button.

Enrollment History Update Confirm

Location
NORTH SOUTH UNIVERSITY - 0879900

Campus Enrollment
Certification Date: 04/12/2019
Student Designator:  
Anticipated Completion Date: 07/31/2018

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>G - GRADUATED</td>
<td>07/31/2018</td>
</tr>
<tr>
<td>F - FULL TIME</td>
<td>08/02/2014</td>
</tr>
</tbody>
</table>

Program Enrollment

CIP Code: 240102

<table>
<thead>
<tr>
<th>Cred. Level</th>
<th>Program Length in Yrs.</th>
<th>Program Begin Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>03 - BACHELOR'S DEGREE</td>
<td>4.0</td>
<td>08/02/2014</td>
</tr>
<tr>
<td>SPI: N - NOT APPLICABLE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>G - GRADUATED</td>
<td>07/31/2018</td>
</tr>
<tr>
<td>F - FULL TIME</td>
<td>08/02/2014</td>
</tr>
</tbody>
</table>
Carlos’ full enrollment history has been successfully updated.
NSLDS Customer Support Center

• Phone: 800-999-8219
• Toll: 785-838-2141
• Web: nsldsfap.ed.gov
• Email: nslds@ed.gov
Questions and Answers